





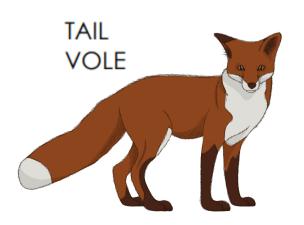


Foxes have excellent eyesight. Use *your* keen eyesight to find the hidden words below.

Word Search

G U R E В R Н F S В M R Τ Κ S F В Τ E Τ Ν X S S S Н G R D Υ E F F S Α Α Н R Ν R Ε Κ

ARCTIC CAMOUFLAGE CROSS DEN FUR MEADOW MOUSE RED RUN SILVER

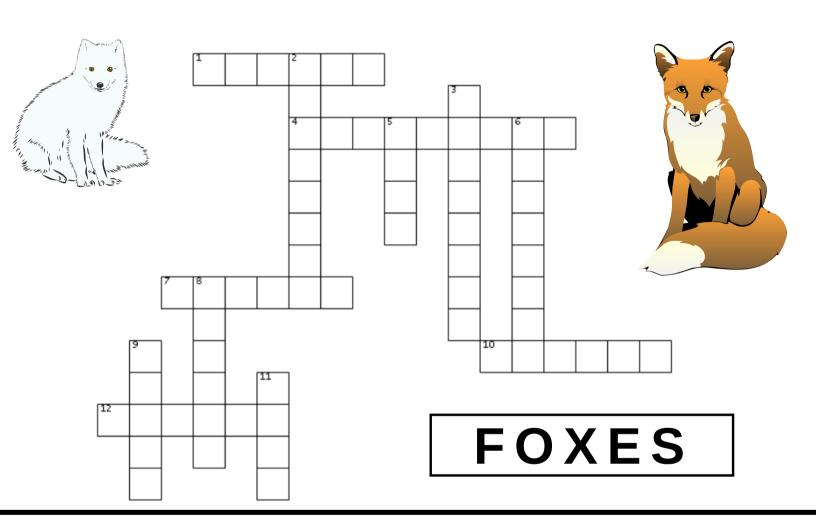






Grade 4 to Grade 8

Crossword Puzzle



ACROSS

- 1. the family to which foxes, wolves, coyotes and dogs belong to
- 4. a black colour-phase red fox with whitetipped guard hairs
- 7. a fatal virus that affects all mammals
- 10. ideal red fox habitat
- 12. rabies is present in the _____ of an infected animal

DOWN

- 2. to protect against the loss of heat
- 3. a unique colour-phase red fox with dark markings on it's back
- 5. a small rodent who makes feeding tunnels under the snow
- 6. an animal that eats meat and plants
- 8. the region where snow-white foxes live
- 9. the game license that hunters need to harvest a fox
- 11. one third of a fox's body is made up of this









You'll need: one small container with a lid (film cannister-size) for each student filled with water, outdoor space

Set Up: Scout out ahead of time, a safe, outside place for students to hide their pretend rodent containers for at least one hour. ** This activity can only be done in the winter when the temperature is below zero degrees Celsius.

Explanation:

- Foxes feed on small rodents to help them get through the winter. Ask students to brainstorm ways that these small animals stay warm in the winter time.
- Explain that each student will be given a small container of water that will represent a rodent. It will be up to them to find a warm place outside for that rodent to hide for at least one hour. Have them consider what sort of a space would protect the rodent from predators, the elements and insulate them from the cold.
- Gear up and head outside. Establish boundaries for students to stay within. They must look for a good place to hide their rodent. Even though rodents find their way into rural homes and barns, placing your rodent inside is not an option.
- Leave the rodents outside for at least one hour and then go back out to retrieve them. Have students come together and share their findings. Explain that if the water froze, your rodent froze but! If it didn't freeze it means you had found a well-insulated hiding place. Any material that helps to trap air will insulate for example, snow is an insulator because of the air trapped between each fallen snow flake.

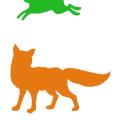


You'll need: open space to run

Set Up: Divide the class into groups of three and have them spread out across the playing area. There are three extra players, one fox and two rabbits.









Explanation:

- In groups of three, two students become a tree by stretching up and linking their hands. The third student is a rabbit standing or crouching in the space between the two trees.
- The fox (in the extra group) chases the two rabbits who are trying to find a safe space to duck into. When the free rabbit finds a tree, the rabbit hiding there must leave and now run from the fox. The rabbits are encouraged to choose different trees to run to in order to give each student a chance.
- If a rabbit is tagged by the fox, the rabbit now becomes the fox and the fox becomes a rabbit.
- Switch up the roles throughout the game (trees, fox, rabbit) to ensure everyone gets to play.









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You'll need: Chart paper / board, marker

Set Up: Write the word 'rodents' at the top of the page / board

Explanation:

- Foxes eat rodents, and rodents are mammals who belong to the Order Rodentia! There are so many different kinds of rodents!
- Rodents are mammals who are characterized by a single pair of continually growing incisors in both their upper and lower jaw.
- Brainstorm together as a class a list of animals that are considered rodents.
- Here are a few to get you started: meadow vole, beaver, deer mouse, muskrat





